

# **MEADFURLONG SCHOOL**

## **BEST VALUE STATEMENT**

The governors of Meadfurlong are committed to achieving Best Value in all decisions made. We use the principles of Best Value as they apply to securing continuous improvement in this school and will:

- regularly review the functions of the school, challenging how and why services are provided and setting targets and performance indicators for improvement;
- monitor outcomes and compare performance with similar schools and within the school;
- consult appropriate stakeholders before major decisions are made; and
- promote fair competition through quotations and tenders to ensure that goods and services are secured in the most economic, efficient and effective way.

We will strive to ensure that the school is using its resources effectively to meet the needs of pupils.

The governors and staff will work in partnership with the LEA which has a statutory responsibility to achieve Best Value in its own work and which is expected to monitor the use of Best Value principles in its schools.

We will submit our Best Value statement with the annual budget plan and the Best Value statement will be monitored with the school improvement plan in order to determine the extent of continues improvement.

The governors believe that the school is effectively prioritising its resources to meet the needs of pupils and has in place a strategy and set of guidelines, which will ensure the Best Value can be demonstrated over three (3) years in the following initial areas:

### **Services and functions that might be reviewed:**

#### ***Educational aspects***

- ❖ The performance of pupils and students
- ❖ The curriculum plan
- ❖ The numbers and sizes of groups
- ❖ The effective provision of provision of assessment information to parents and students

### ***Staffing issues***

- ❖ The employment of supply teachers.
- ❖ The provision of training places for pre qualified teachers.
- ❖ The advertising of vacant posts.
- ❖ The management of the site in terms of employed site staff or site managements contracts.
- ❖ The effectiveness of the process for appointing staff.
- ❖ Legal and personnel advice.

### ***Environment issues***

- ❖ The cleaning of the school.
- ❖ The maintenance of the grounds.
- ❖ The disposal of rubbish.
- ❖ The completion of various delegated building maintenance responsibilities.

### ***Resources issues***

- ❖ The purchase of goods and stationery.
- ❖ The provision of reprographic equipment.

### ***Student issues***

- ❖ The care of sick children
- ❖ Provision of school meals
- ❖ Attendance

### ***Financial issues***

- ❖ Banking and financial services
- ❖ Effective income generation

### ***Parental issues***

- ❖ The effectiveness of communications between school and home

This year we will focus on:-

- education functions
- care of pupils
- staffing
- the school environment
- resources
- school leadership and management
- financial management